

Making an Office Retention Schedule

New York State Archives www.archives.nysed.gov





Agenda

- Understanding Retention Schedules
- How to Use Retention Schedules
- Developing Office Schedules
- How Long to Keep Records in the Office
- How to Destroy Records





What is a Retention Schedule?

- Lists minimum records retention periods
- Does not mandate destruction
- Does not address all RM issues
 - ☐ How to destroy records
 - □ Identify what records are confidential
 - Mandate creation of records
 - □ Cover non-records





Scope of Schedules

- State Archives develops local government and state agency schedules
- Each covers many governments and agencies
- Certain records not covered by local government Archives schedules





Not Covered by LG Schedules I

Vital records

- □Birth, death, & marriage: retain original paper record permanently unless the paper record is microfilmed/scanned in which case reformatted copy should be kept permanently and the paper record can be destroyed after 3 years.
- □ Burial transit permits: ditto above, but 1 year
- □ Correspondence, applications or requests for copies of vital records: destroy after 5 years



Not Covered by LG Schedules II

- Special authorization for use of item not yet in LG schedules (8 NYCRR 185.5(c))
 - De.g., retention of checks that are received by local government, scanned and then electronically deposited into the bank





How State Archives Develops Retention Schedules

- Archives examines
 - □ Statutes, regulations, and policy
 - □ Audit requirements
 - Need for legal evidence
 - □ Administrative needs
 - □ Secondary use
- Archives compiles list of retentions
- Subject to regulatory process
- Board of Regents approves





NYS Civil Practice Law & Rules

- 208: Protects legal rights of minors (18 yrs of age plus 3 yrs)
- 211: 20 yrs for bonds, support, and alimony
- 212: 10 yrs for recovery of real property
- 213: 6 yrs for contracts
- 214: 3 yrs for personal injury
- 214-A: 30 mths for medical, dental, or podiatric malpractice





NYS Criminal Procedure Law

- Sect. 30.10
 - None: Class A felonies
 - □ 5 years: other felonies
 - □ 2 years: misdemeanors
 - ☐ 1 year: petty offenses, including traffic infractions
 - □ Extensions in certain cases: misconduct in public office





"Permanent" Records I

- Records of heads of government
- Records of legal counsel
- Records of public relations
- Real property conveyance records
- Records documenting significant impact to environment





"Permanent" Records II

- Records of major public works projects
- Records documenting formation and dissolution of governments
- Records documenting individuals in care and custody of government
- Records that document significant events, including disasters





Types of Schedules

(For Local Governments)

- Schedule CO-2 (Counties)
- Schedule ED-1 (Schools/BOCES)
- Schedule MI-1 (Misc. gov'ts)
- Schedule MU-1 (Towns, cities, villages, fire districts)
- County Board of Elections Schedule





Why Do You Use a Schedule?

- Keep records as long as required
- Discard records no longer needed
- Improve records retrieval
- Save money and space
- Identify permanent records
- Make your work easier





How to Use Schedules

- 1. Adopt the schedule
- 2. Identify the record series
- 3. Determine the official copy
- 4. Check schedule's functional headings
- Search keywords in electronic version http://www.archives.nysed.gov
- 6. If still no luck, call RAO or Albany





Can't Find a Match?

- Missed it
- Tried to find too perfect a match
- Mistook one section as the correct one
- Unexpected divisions of sections
- Forgot to check "General" or "Misc."
- Record is not in schedule





Managing the Retention of E-Records

- Follow the appropriate schedule, as you would for records in other formats
- Address retention in system design
- Manage records centrally, as much as possible
- Simplify retention schedule for e-records





Office Retention Schedules

- Concise
- Allow longer retentions
- Identify records by common name
- Include records from disparate schedules
- Indicate retention
- Help implement records management
- Serve as list of records for FOIL





Elements of Office Retention Schedules (Common)

- Department/unit
- Record series title
- Office retention period (active)
- Storage retention period (inactive)
- Total retention
- Archives schedule item number





Elements of Office Retention Schedules (Less Common)

- Appraisal notes
- Whether official or secondary copy
- Whether confidential
- Type of disposition: trash, shredding, etc.
- Notes on weeding the files
- Other comments?





Types of Office Schedules Full word-processed office schedules

Pros

- Includes any information you need
- Flexible
- Accessible on computer

Cons

Updating can be time-consuming





Types of Office Schedules Full office schedules in a database

Pros

- Includes any information you need
- Most flexible
- Accessible on computer

Cons

- Must design the database
- Must backup and maintain





Types of Office Schedules Case file retention sheet

Pros

- Helps manage difficult files
- Can save time
- Makes difficult decisions easy

Cons

- Used for limited number of series
- More work





Electronic Records and Office Schedules

- Office schedules
 - □ Indicate if electronic record is official copy
 - □ Help manage electronic records
 - □ Encourage disposition of electronic records





Student Records Example

Academic I	Folder				
Who Maintains G/P = Guidance and/or Principal	Document Description	Retention Format E = Electronic P = Paper	NYS Minimum Retention Period	GC7 Retention Period	When Purged
- 1	Report cards		n/a	Permanent	n/a
	Progress reports		n/a	Permanent	n/a
	Student photos		n/a	Permanent	n/a
	Basic academic student profile		n/a	Permanent	n/a
	Information on school entry		Permanent	Permanent	n/a
	Information on withdrawal		Permanent	Permanent	n/a
	Information on graduation		Permanent	Permanent	n/a
	Subjects taken (transcript)		Permanent	Permanent	n/a
	Grades received from examinations (transcript)		Permanent	Permanent	n/a
	Registration forms (i.e. home language questionnaire)		6 years after student graduates or would normally have graduated from high school	6 years after student graduates or would normally have graduated from high school	Age 24
	Screening evaluation reports (i.e. speech, hearing, vision)		6 years after student graduates or would normally have graduated from high school	6 years after student graduates or would normally have graduated from high school	Age 24
	Remedial program participation record (as per report card)		6 years after student graduates or would normally have graduated from high school	Permanent	n/a
	Teacher comments (anecdotal notes)		6 years after student graduates or would normally have graduated from high school	Permanent	n/a
	Correspondence		6 years after student graduates	6 years after student graduates	Age 24





Town Legal Dept. Example

Record	Record Series	Office	Storage	Confidential	Comments
Series #		Retention	Retention		
	Town Board				
001	Minutes	2 years	0		Town Clerk
					Official
					Copy
002	Local Laws	2 years	0		Town Clerk
					Official
					Copy
	Planning Board				
003	Subdivisions	Release of	2 years	Yes	
		bond date + 1			
		year			
004	Site Plans	CO or bond	2 years	Yes	
		release + 1			
		year			
	Zoning Board of				
	Appeals				
005	SUP's, variance, etc.	120 days	1 year	Yes	
	Litigation				
006	Tax Certiorari	2 years	Case closed +	Yes	Official
			6 years		Copy
007	Zoning & Planning	2 years	Case closed +	Yes	Official
			6 years		Copy
800	Code Enforcement	1 year	Case closed +	Yes	Official
			6 years		Copy
009	Misc/Other	1 year	Case closed +	Yes	Official
			6 years		Copy
	Personnel				
010	Collective Bargaining	Most recent 2		Yes	
	& other personnel	contracts			
	contracts				
011	Employee	Decision + 3		Yes	
	Discipline/Grievance	years			
	Improvement				
		I	I	I	l





Tax Assessor Example

Records Series	Archives Schedule Item #	Retention Minimum	Office Retain	Storage Retain
Assessment Rolls – Final	MU-1 #594b	10 years	1 year	9 years
Assessment Rolls – Tentative	MU-1 #594a	5 years	1 year	4 years
Assessor's Report	MU-1 #592	10 years	5 years	5 years
Change of Assessment Notices And Summaries	MU-1 #10b	6 years	6 years	0
E-911 Address Change/Verification Correspondence	MU-1 #10b	6 years	6 years	0
Minutes of Board of Assessment Review	MU-1 #590	Permanent	0	Permanent
Notice of Determination of Board of Assessment Review	MU-1 #590	6 years	6 years	0
Property Assessment Cards	MU-1 #583	Permanent	Permanent	0
Purchase Orders (Duplicate Records)	MU-1 #19	0 after no longer needed	0 after no longer needed	0
Real Property Appraisals	MU-1 #584	4 years after superseded or obsolete	4 years after superseded or obsolete	0
Renewal Applications for Seniors and Disabled Persons	MU-1 #589b	6 years	6 years	0





Tax Receiver Example

Records Series	Archives Schedule Item #	Retention Minimum	Office Retain	Storage Retain
General Fund subject files	66/256	6 years + current	6 years + current	N/A
Bank Statements	61/263	6 years + current	6 years + current	N/A
General Correspondence	2/10b	6 years + current	6 years + current	N/A
School tax collection files	173/595a	6 years + current	6 years + current	N/A
Town tax bills	173/595a	6 years + current	1 year + current	5 years
School tax bills	173/595a	6 years + current	2 years + current	4 years
Water bills	66/256b	6 years + current	1 year + current	5 years
Water district usage printouts	66/256b	6 years + current	6 years + current	N/A
Town Tax Roll	173/594c	Permanent	3 years + current Microfiche for earlier years is in Clerk's office	N/A





Town Clerk Example

Records Series	SA#	Off	ice	Storage	
Annual Reports	[23]				
Notes:			T	otal Retention	
Building Inspection, Police,	Town Clerk's Of	wn Clerk's Office Perm		nanent	
Records Series	SA#	Off	ice	Storage	
Cemetery Records	[63]-[69]				
Notes:	I		T	otal Retention	
		P	ermanent		
Records Series	SA#	Off	ice	Storage	
Dog Kennel License	[162]				
Records					
Notes:			T	otal Retention	
		0	after supe	rseded or	
		O	obsolete		
Records Series	SA#	Off	ice	Storage	
Peddler and Stadium	[315]				
Vendors Permits					
Notes:		•	T	otal Retention	
		3	years after	r expiration or	
		d	enial of re	newal license	





Keep Records Longer?

- Can keep records longer than required
- Do so selectively
- When in doubt: Don't





Determining Longer Retention Periods I

- Decide how long to keep records in office (Until they are inactive)
- Determine how long records are active
 - □ Interview records users
 - □ Keep use statistics





Determining Longer Retention Periods II

- Decide how long to keep records altogether
 - ☐ However long you need them
- Determine need to refer to records
 - □ Can other records fulfill this need?
 - ☐ Is need real, or an office tradition?





Determining Longer Retention Periods III

- Decide if there are historical reasons to keep records longer
- Are records valuable historically?
 - □When?
 - □Why?
 - □ What information?
 - □Who?





Making Sure Offices Use Your Schedule I

- Have offices/units help develop schedule
- Give offices/unit own copies of schedules
- Make schedules part of policy
- Set up formal disposal day each year





Making Sure Offices Use Your Schedule II

Remind people to clean their files

- Explain how schedule helps them
- Include schedule in all staff orientation





How to Destroy Records

- Choose method of destruction
- Dispose of records appropriately
- Destroy confidential records completely





Managing Destruction of ER

- Control all computers
 - □ PCs, laptops, tablets, PDAs, digital cameras
- Control all copies
 - □ Backups, printouts, microfilm
 - □ Detachable devices, removable media
- Have method of halting destruction



Destruction of ER

When

- Planning records system
- End of retention period
- Computer reassignment or put into surplus

How

- Physical destruction
- Degaussing
- Overwriting (scrubbing)





Documenting Disposition

- Maintain record of what is destroyed
 - □ Keep track of records destroyed
 - □ For your protection
 - □ Proves you disposed of records legally





Importance of Schedules

- Disposition is a way to control records
- Office schedules help formalize RM
- Appropriate destruction solves problems
- Documenting disposition avoids problems





Questions?

Thank you all for coming!

